

Teacher's Plagiarism Proof Assignment Checklist

QUESTIONS	RESPONSES	
1. Has this assignment be used previously? <i>If yes, do you need to make changes to prevent students from copying someone else's project?</i>	Yes	No
2. Have you provided students with all the checklists and rubrics that you will use to assess their work? <i>If not, you need to supply them up front and review them carefully with students so they know what to expect and what is expected from them.</i>	Yes	No
2. Have you provided a clear description to students - written and verbal - ensuring they understand all the stages of the assignment and their own responsibilities? <i>If not, this must be done to facilitate success.</i>	Yes	No
4. Have you provided students with directions on the types of sources they should use? <i>Without specific directions, students tend to go to only to the sources they know. There are many resources that need to be introduced to the students by someone in authority.</i>	Yes	No
5. Have you included practice & examples of how to evaluate sources for credibility, quality, & content? <i>Without reinforcement of these source criteria, students quickly forget to consider them. This research step requires basic levels of critical thinking.</i>	Yes	No
6. Have you had a class-wide discussion on why students should NOT plagiarize? <i>Do they really understand this concept? If not, revisit the issue.</i>	Yes	No
7. Have you demonstrated how you expect students to incorporate quotations and paraphrasing to avoid plagiarism? <i>This is probably the most confusing thing for students to grasp. Make sure you use clear examples and help them with practice throughout the year.</i>	Yes	No
8. Are your assignments/projects relevant to students while meeting goals and objectives? <i>It is difficult for students to become engaged with research topics and assignment structures on esoteric concepts or issues that are not real to them. Encourage them to help you find appropriate issues to research.</i>	Yes	No
9. Is your focus on original research? <i>Does your project require students to dig for personal connections to the issue or topic? Does it include interviews with people they know - or not? Push them to apply the research to their own lives.</i>	Yes	No
10. Have you only requested students to look for facts without analysis or application of them to a problem? <i>Such a requirement is at the root of most plagiarism. If you are asking students to find the same facts in multiple sources have them compare the reliability of those facts and the sources.</i>	Yes	No
11. Are you offering your students multiple ways of presenting their content? <i>By allowing a variety of mediums to present their material, you facilitate multiple learning styles and multi-media communication. This also opens the door for creativity - within the project parameters - and engages students to learn new ways of communicating.</i>	Yes	No
12. Have you enlisted the assistance and collaborative skills of your library/technology specialists? <i>Without the collaborative assistance of another colleague you are carrying more responsibility than you have to. It also validates for your students that there are other experts to whom they can and should go for assistance and direction.</i>	Yes	No