

Alexandra Middle School
French 8
Course Description

Teacher: Ms. Erin Sand
Room: 202

Email: erin.sand@sd76.ab.ca

Textbook / Resources: A variety of resources will be used throughout the course. The textbook will be: Manuel d'accompagnement, Alberta Learning, 2000

Required Materials:

- Binder (with divided sections)
- lined paper
- French / English dictionary

Course Description:

Bienvenue à la classe de Français! Welcome to French Class! Learning a second language can be challenging, but the rewards are endless. Understanding French plays an important role in your growth as a global citizen, not to mention it can help you appreciate a fundamental piece of the Canadian identity. Imagine having the knowledge and confidence to travel across Canada, able to speak both of our country's official languages!

Instructional Methods :

Variety is the key! If it's fun and if it helps the learning, we will be doing it. We will use CD's, videos, written information, and everyone's favorite: games! Activities will start simple and gradually move to real-life tasks, as you get comfortable with the pronunciation, vocabulary, and grammar. At the same time you will develop strategies to help the learning along, one of them being, getting used to hearing the teacher speak French.

Learning Outcomes:

The content of the course will be presented in such a way as to help students develop a number of French language skills. These include:

- Listening comprehension (i.e., audio conversations, videos, French instructions)
- Oral production (small and large group conversation, repeated grammar and vocabulary exercises)
- Reading comprehension (decoding unfamiliar vocabulary, responding to French text, reading aloud)
- Written production (formulation of simple phrases, presentation of basic linguistic elements)

Tentative Topic Outline

<i>Unit</i>	TOPIC
1	Les Animaux (Animals)
2	Les Vêtements (Clothing)
3	L'alimentation (Food)

Behavioral Expectations:

Respect yourself and other people. Specifically, no put-downs of other people based on their ethnic background, religion, ethnic background, skin colour, native language, gender, sexual preference, intelligence, body shape, or body size.

Assessment & Evaluation:

Term mark is based on lessons, participation, projects, and quizzes.

Final mark = 80% for the term + 20% for the final exam

Appeal Procedure:

Students and parents may appeal a test or assignment mark. An appeal for a review must first be made to the teacher. A further appeal may be made to the department head, and finally to the principal.

Fun Factor:

We will have the maximum amount of fun allowable by law. PLEASE bring your sense of humour, and your best French accent, to class!